

## WHITE HORSE ACADEMY

Dress Code

## Dress Code Philosophy

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White Horse Academy seeks to establish a culture of godly living and serious study. School uniforms help achieve those goals. However, to keep our community from growing legalistic and stale, we ask families to examine our multifaceted rationale for a dress code policy

## IDENTITY

School uniforms help to remind the student of his or her role in an academic setting, that is, the role of student. White Horse Academy is not a student-centered school but a Christ-centered school. Thus allowing students to express their individuality in the way they dress is not seen as a high priority. Instead, our desire is for students to submit themselves first and foremost to the Lordship of Christ and secondarily to their instructors. Uniforms help to remind each student that our lives are not primarily about expressing ourselves but about proclaiming the glory of Christ.

## ORDER

School uniforms help promote order in the academic setting. School uniforms create a visually neat and organized environment. Just as an organized work space increases labor productivity, so an organized school environment increases academic productivity.

## UNITY

School uniforms help to create a sense of belonging and unity in the school building. Every sports team has a particular uniform identifying the players who play for that team. There is of course a functional reason for identifying the players of your team as opposed to players of another team, but there is also a social reason. Players who put on their team's uniform are proclaiming an allegiance to that team. That is why a team's fans will also put on the uniforms - to show solidarity. School uniforms function in a similar way, students who put on the uniform show allegiance to the school they belong to.

## MODESTY

School uniforms help to create an environment of modesty in the school setting. Teachers at White Horse Academy should not take on the role of policing modest attire. It is becoming increasingly difficult in our culture to find modest standards of attire when getting on social media or turning on the television. Children (and adults as well) will often want to fit in with the culture and emulate inappropriate dress standards. School uniforms takes this battle out of the school and places it where it should be, with the family.

## Girls K-5 Daily Uniform



## SHIRTS

A. Color: White B. Style: Short or long sleeve polo or peter pan collared top (sleeves can be fitted or puff) c. Fit: Shirt must always remain tucked in


## JUMPERS

A. Color: Khaki B. Style: Flat font, pleated or button front is permitted c. Fit: No excessively baggy or tight-fitting jumpers will be permitted. Dark spandex tight-fitting shorts must be worn under the jumper. D. Length: The jumper may be no higher than just above the knee, both in the front and in back with no undergarments visible.


## SKIRTS \& SKORTS

A. Color: Khaki B. Style: Flat font, pleated or button front is permitted c. Fit: No excessively baggy or tight-fitting skirts will be permitted. If the skirt does not have shorts built into the garment, then dark spandex tight-fitting shorts must be worn under the skirt. D. Length: The skirt may be no higher than just above the knee, both in the front and in back and must be worn at the waist with no undergarments visible.


SOCKS \& TIGHTS
A. Socks: Must be white and either crew length or knee length в. Tights: Black, charcoal gray, or gray. May be nylon or knit. Must be opaque.


## PANTS

A. Color: Khaki B. Style: Flat or pleated front dress pants, no jeans or cargo pants, with belt loops and a solid dark belt (kindergarteners do not need a belt). c. Fit: Pants should reach the shoe but not drag on the ground. No excessively baggy or tight-fitting pants will be permitted. Pants should be worn at the waist with no undergarments visible.


## SHOES

A. Color: the shoes should be solid black or solid brown - midsole and soles may be white or black or brown regardless of shoe color. B. Style: Mary Jane (single strap, double strap or t-strap is permitted).
Shoes may have a perforated design and may be patent leather/ faux or soft leather/faux. No sparkles or bows are permitted. Slight heels are allowed, no large lug heels allowed. c. Optional: White athletic (tennis, keds, rubber soles) shoes (no slip-ons). Shoes should be solid white, including the shoelaces, with no colors on the shoes or soles, including logos. Velcro closures are permitted.

## Girls K-5 Formal Uniform




JUMPERS
A. Color: Blue Gold Plaid B. Style: Box Pleat jumper (no V-neck) c. Length: The skirt may be no higher than just above the knee, both in front and in back D. Other: Dark spandex tight fitting short must be worn under the jumper. A WHA embroidered patch is required on the top left-hand side.
E. Vendor: Metro School Uniforms


SHOES
A. Color: solid black B. Style: Mary Jane


## SOCKS \& TIGHTS

A. Socks: white knee-high socks
B. Tights: black or charcoal gray opaque tights.

## Boys K-5 Daily Uniform



SHIRTS
A. Color: White B. Style: Short or long sleeve polo c. Fit: Shirt must always remain tucked in

socks
A. Color: Solid white B. Length: Crew


## SHORTS

A. Color: Khaki B. Style: Flat or pleated front walking shorts. Shorts should fall mid-thigh and not be longer than the knee, with belt loops and a solid dark belt c. Fit: No excessively baggy or tight-fitting shorts will be permitted. Shorts should be worn at the waist with no undergarments visible.

A. Color: The shoes should be solid black or solid brown-this includes the shoe's laces. Midsoles can be white, black or brown, along with the soles of the shoes. B. Style: Dress shoes or black or brown leather/faux tennis shoes. c. Optional: White athletic (tennis, keds, rubber soles) shoes (no slip-ons). Shoes should be solid white, including the shoelaces, with no colors on the shoes or soles, including logos. D. Other: No neon or bright colored laces (black shoes must have black laces, brown shoes must have brown laces, and white shoes must have white laces).

Velcro closures are permitted.


## PANTS

A. Color: Khaki B. Style: Flat or pleated front dress pants, no jeans or cargo pants, with belt loops and solid, dark colored belt (kindergarteners do not need a belt). c. Fit: Pants should reach the shoe but not drag on the ground. No excessively baggy or tight-fitting pants will be permitted. Pants should be worn at the
wait with no undergarments showing.

## Boys K-5 Formal Uniform



PANTS
A. Color: Khaki B. Style: Flat or pleated front dress pants, no jeans or cargo pants, with belt loops and solid, dark colored belt (kindergarteners do not need a belt). c. Fit: Pants should reach the shoe but not drag on the ground. No excessively baggy or tight-fitting pants will be permitted. Pants should be worn at the waist with no undergarments showing.

A. Color: Blue Gold Plaid
c. Vendor: Metro School Uniforms

socks
A. Color: Solid white B. Length: Crew

sweater vest
A. Color: Dark/Charcoal Gray B. Style: Knit Sweater Vest D. Other: A WHA embroidered patch is required on the top left-hand side.

shoes
A. Color: Solid black leather-type dress
shoes with black or brown soles, black stitching, and black laces

## General Uniform Options for All Students



SWEATERS
A. Color: Dark/charcoal gray
B. Style: sweater or cardigan (can button or zip)
c. Optional: A WHA embroidered patch is optional.

A. Color: medium to dark/charcoal gray B. Style: $1 / 4$ zip, $1 / 2$ zip, or full zip fleece. No hoods will be permitted. c. Optional: A WHA embroidered patch is optional.

## OUTERWEAR

Jackets may be worn to school for warmth and must be free of commercial characters and messages. Small discrete brand names or logos are acceptable. Jackets may only be worn before and after school and during recess.

## HAIR, JEWELRY AND MAKEUP

- Girl's Hair: Hair should be neatly combed or styled. Neat small bows, barrettes, headbands, scrunchies and hair ties are permissible so long as they coordinate with the uniform. Hair must be natural looking and conservative in its color (no unnatural streaking/ highlighting, no artificial jet-black coloring, and no unnatural colors). Accommodation for religious reasons is permitted.
- Boy's Hair: Hair should be neatly combed or styled. Hair must be above the top of the shirt collar. Hair should be styled so that it does not fall below the eyebrows or past the midpoint of the ear. Hair must be natural looking and conservative in its color and cut (no unnatural streaking/highlighting, no artificial jet-black coloring, no unnatural colors).
- Jewelry: Jewelry in pierced body parts, with the exception of earrings, is not permitted. Girls may wear one small pair of studded earrings. No loops or dangling earrings permitted. Girls may also wear one simple, conser-
vative necklace. It should not be distracting, or outlandish. Boys may not wear earrings or necklaces. Boys and girls are permitted to wear one watch. This may not be a smart watch. Bracelets and rings are not permitted unless for religious reasons.
- Makeup/Nail Polish: Distracting, excessive, or outlandish makeup is not in keeping with the school appearance and will not be permitted. Nail color is permitted on girls as long as it does not become a distraction.


## ADDITIONAL GUIDELINES

- Hats and sunglasses may only be worn outside and must be removed when the student enters the building
- Students' skin should be free of any painted or ink drawings. Students should not draw on themselves or on others. Visible tattoos are not permitted.
- Student apparel (e.g. any non-uniform clothing worn to school or at official school events) and school gear (e.g. backpacks, lunch containers, water bottles, notebooks, and the like) shall not display any commercial slogans, product promotions, celebrity representations, or pictures/cartoons of commercial characters.

